MORLEY COLLEGE LONDON

Student Engagement Policy

POLICY OWNER: Vice Principal (Student Engagement)
FINAL APPROVAL BY: Governing Body

Policy Category: Student
Approved by Policy Committee: 23 May 2024
Approved by Governing Body: 15 July 2024
Review Date: 31 July 2026

1.   Introduction, Purpose and Scope of Policy:

- x Foster active student participation in the learner voice, engagement and the Quality Enhancement Framework;
- x Support the Quality Enhancement Framework through the representation of students drawn from the Student body into college committees, the Student Council and selected student representatives on the Governing Body;
- x Implement transparent mechanisms, agreed with students, for the nomination and election of student representatives;
- x Monitor, review and enhance through mechanisms outlined within this policy.

7. Policy Statement

7.1 The purpose of this policy is to establish guidelines and expectations for fostering active student engagement within Morley College London, for all sites of learning and teaching and for all learner types.

7.2 The College believes a vibrant and engaged student body is essential for creating a positive learning environment, promoting success and achievement, and fostering a sense of community within all aspects of the work of Morley College London.

8. Implementation of Policy:

8.1 College and College Staff responsibilities.

The College and its staff are responsible for creating a supportive and inclusive learning environment that encourages student participation and interaction.

8.1.1 Curriculum staff will employ diverse teaching strategies to maximise achievement opportunities for the learner, promoting maximum student engagement in the learning process.

8.1.2 In communication with students, the college will employ diverse methods which reflect the student body and multiple methods to engage different learner types with college messaging and engagement opportunities.

8.1.3 Staff responsibilities may vary according to learner type and centre. The feedback mechanisms in section 8.6 will connect directly to roles and responsibilities of particular staff.

8.1.4 In team meetings at a minimum of half-termly, all colleagues at Morley College London will regularly consider the impact of their decision making upon student engagement.

8.2 Student responsibilities.

8.2.1 Students are expected to active-6.6 (i)2.6 (c25)0.7 (w)2.6 (i)2.6 (l)2J0.0fplt ein sal engoll d earne

with opportunities for personal and professional development as part of a rich and diverse wider curriculum.

8.3.1 Curriculum teams to outline through team meetings and annual planning processes what aspects of their provision may be adapted as enrichment for

8.7 Inclusive Practice.

Morley College London will actively take the necessary steps to ensure that student engagement initiatives are inclusive and accessible to all, taking into consideration all aspects of Equality, Diversity and Inclusion and supported by the EDI steering group.

Feedback on matters of EDI will be actively sought through the channels outlined in section 8.5.

8.8 Continuous Improvement.

Morley College London and its staff will regularly assess and review the effectiveness of student engagement initiatives, making adjustments as needed to meet the evolving needs of the student body and broader college community.

8.8.1 Morley will adopt and promote "You said-We did" as a demonstration of listening and responding to all students, in order to capture key issues and common themes arising from the feedback mechanisms outlined herein.

8.8.2 These include any issues of high risk pertaining to a specific student or groups of students (e.g. student safety, welfare, achievement) that require immediate intervention and action by the relevant Vice and/or Centre Principal or Professional Service lead.

8.8.3 This cross-college approach is led by the Vice Principal (Student Engagement), working with Senior Leadership Team colleagues.

8.8.4 To manage and monitor feedback processes to ensure "You said-We did" is an effective mechanism that serves students' interests, Morley maintains a termly process of:

x 'Listening' to student evaluation and feedback available from the various types of engagement referenced herein.

x Analysing to discern common themes or issues of high risk (i.e. student safety, welfare, achievement)

x Agreeing recommended actions within relevant committees, Student Council and governors.

x Communicating with the college community (staff and students) in a timely manner on the actions taken, led by the Student Services Team.

9. Communication and Training:

9.1 This policy will be available to all staff via the College's intranet and will be publicly available on the College website.

9.2 Training and communication opportunities will be undertaken to ensure that all members of the College are aware of their roles and responsibilities in promoting student engagement.

9.3 Student engagement practices will follow those outlined in the EIF notwithstanding that the opportunities for engagement are a significant factor in providing students with opportunities for Personal and Professional Development.

10. Monitoring and Reporting:

10.1 This policy will be regularly reviewed by the policy owner to ensure its continued relevance and effectiveness. Any necessary revisions will be made in consultation with relevant stakeholders. It will be formally reviewed every two years by the College's Policy Committee.

10.3 The implementation of the Student Engagement Policy will be monitored by the College Student Voice sub-committee and the

Version History

Date	Nature	Details
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